



TODDLERS: DAILY SCHEDULE *(example)*

Time	Activity
6:30—7:00 am:	Children begin arriving and are greeted by the staff. Belongings are placed in cubbies and refrigerator. Any special information for each child, such as feeding, sleeping, pick-up, etc., is shared with caregivers and notated.
7:00—8:30 am:	Growing Years breakfast is served each day for those children who are ready for table food. Breakfast and lunch menus are sent home and posted each month for parents.
8:30—9:00 am:	Morning large group time. Teachers introduce new concepts from the Growing Years curriculum for Toddlers. They also engage in other activities such as songs, fingerplays, and stories. Teachers explain what they will find at the center areas that day.
9:00—10:00 am:	Toddlers are engaged in small groups with their primary caregivers and other children for activities such as singing, reading books, or doing an art or sensory activity together. After small group time, children move freely throughout the room where teachers have structured interest activities involving small motor development (puzzles, etc.) or large motor development, as well as opportunities for creative expression through dramatic play, building with blocks, and socializing with other toddler friends
10:00—11:00 am:	Children are changed or encouraged to use the potty, wash up, and prepare for outside time. Children are taken outdoors daily as long as weather permits. It is important for children to get fresh air and explore the outside world each day. Growing Years has a separate playground for this age group that is full of fun, developmentally appropriate equipment
11:00—11:15 am:	Children are changed or encouraged to use the potty, wash up, and prepare for outside time.
11:15—11:45 am:	Lunchtime! Primary caregivers sit and enjoy lunch with their group of four children and then clean-up together.
11:45—12:00 pm:	After lunch and diaper changes, Toddlers lay down on cots for their nap time and teachers pat children's backs until they fall asleep. Soft music is also played to comfort children during nap time.
12:00—3:00 pm:	Rest time for Toddlers.
3:00—3:30 pm:	Afternoon snack is served as a whole group, with primary caregivers sitting and enjoying a snack with their group of four children.
3:30--4:00 pm:	Toddlers are engaged in small groups with their primary caregivers and other children for activities such as singing, reading books, or doing an art or sensory activity together.
4:00—5:00pm:	Free play! Children move freely throughout the room where teachers have structured interest activities involving small motor development (puzzles, etc.) or large motor development, as well as opportunities for creative expression through dramatic play, building with blocks, and socializing with other Toddler friends!



Time	Activity
5:00—6:00pm:	Children engage in individual activities with primary caregivers as they await pick-up by parents. Upon pick-up, primary caregivers share news of the day's activities for each Toddler and chat with parents.